

Lesson 2

The suffix *ance*

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|--|---------------------------------------|
| clear + ance = clear <u>ance</u> | inherit + ance = inherit <u>ance</u> |
| perform + ance = perform <u>ance</u> | annoy + ance = annoy <u>ance</u> |
| disturb + ance = disturb <u>ance</u> | avoid + ance = avoid <u>ance</u> |
| allow + ance = allow <u>ance</u> | resemble + ance = resembl <u>ance</u> |
| accept + ance = accept <u>ance</u> | insure + ance = insur <u>ance</u> |
| attend + ance = attend <u>ance</u> | endure + ance = endure <u>ance</u> |
| assist + ance = assist <u>ance</u> | assure + ance = assur <u>ance</u> |
| appear + ance = appear <u>ance</u> | observe + ance = observ <u>ance</u> |
| acquaint + ance = acquaint <u>ance</u> | guide + ance = guid <u>ance</u> |

Lesson Generalization: The suffix **ance** is commonly added to complete words to form nouns or adjectives.

Her resemblance to her sister was amazing.
He made an acceptance speech.

A. Complete the following exercises.

1. Look for base words in the word list that end in silent **e**. When the suffix **ance** is added to those words, what happens to the final **e** of the base word? _____
Write the spelling words that are created when **ance** is added to a base word with a final silent **e**.

2. What happens when **ance** is added to base words that do not end in a silent **e**? _____
Write those spelling words that are created when **ance** is added to a base word that does not end in a silent **e**.

B. On a separate sheet of paper, use each spelling word in a sentence. Then rewrite the sentences, leaving a blank for the spelling words. Arrange your sentences in an order that does not match the order the spelling words are presented in the list. Then trade papers with a partner and try to fill in the blanks.

The suffix *ance*

- | | | |
|----------------|-----------------|-----------------|
| 1. clearance | 7. assistance | 13. resemblance |
| 2. performance | 8. appearance | 14. insurance |
| 3. allowance | 9. acquaintance | 15. endurance |
| 4. disturbance | 10. inheritance | 16. assurance |
| 5. acceptance | 11. annoyance | 17. observance |
| 6. attendance | 12. avoidance | 18. guidance |

A. Complete each sentence with a word from the spelling list.

1. Mark spent his _____ to buy a football.
2. The actor gave a good _____ in tonight's play.
3. The department store had a _____ sale on summer clothing.
4. All of the concert's organizers expected _____ to be excellent.
5. The two workers needed _____ in moving the huge crate.
6. The dog created a _____ when it ran into the store.
7. Fraternal twins may show little _____ to each other.
8. The governor made a brief _____ at the state fair.
9. Is Myra a good friend or only an _____?
10. Race car drivers need good accident _____.
11. The newly elected class president prepared an _____ speech.
12. Competitive swimming requires great _____.
13. The town's _____ of the Fourth of July included parades and fireworks.
14. Leon got everyone's _____ that they would be on time.
15. The will stated that each person was to receive an _____ of \$1,000.
16. My aunt is a school _____ counselor.
17. The loud noise brought a look of _____ to Ann's face.
18. Some diets require the _____ of certain foods.

**Lesson
6**

Words ending with *ary*

temporary

summary

literary

secondary

primary

preliminary

complimentary

extraordinary

honorary

voluntary

contemporary

solitary

dietary

hereditary

supplementary

burglary

itinerary

necessary

Lesson Generalization: The **ary** ending begins with a vowel that is indistinct. The **a** is difficult to tell from an **e** when it is followed by the letter **r**. The ending **ary** can sound almost like **ery** in **very**. Remember that the ending **ary** is more common than **ery**.

A. Complete the following exercises.

1. What ending is added to each word in the word list? _____
2. Although the endings **ary** and **ery** sound very much alike, one ending is far less common than the other. That ending is _____. Write the words from the word list that end in **ary**.

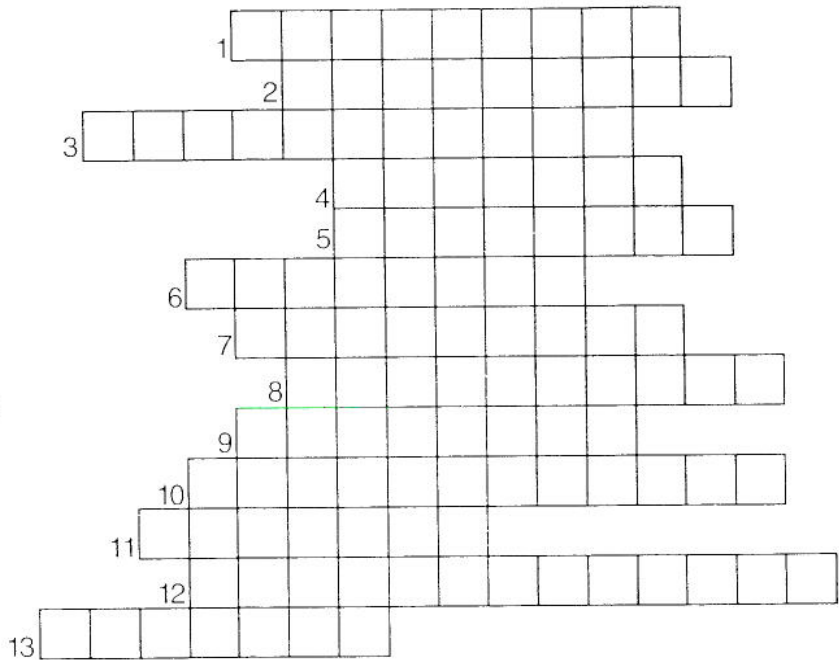
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

LESSON
6
Words ending with *ary*
More Practice

- | | | |
|----------------|------------------|-------------------|
| 1. temporary | 7. complimentary | 13. dietary |
| 2. summary | 8. extraordinary | 14. hereditary |
| 3. literary | 9. honorary | 15. supplementary |
| 4. secondary | 10. voluntary | 16. burglary |
| 5. primary | 11. contemporary | 17. itinerary |
| 6. preliminary | 12. solitary | 18. necessary |

A. Write the words from the spelling list that match the clues and fit the boxes. Circle the hidden word your answers reveal.

1. a name for high schools
2. done by choice
3. before the main event
4. the first in order; basic
5. having to do with books
6. only one
7. lasting only a short time
8. passed through generations
9. having to do with respect
10. existing at the same time
11. a brief report
12. very unusual
13. having to do with food



B. Rearrange the groups of words to make complete sentences. Use correct capitalization and punctuation. Underline the words from the spelling list.

1. necessary be a complete may itinerary not

2. complimentary a received ticket show everyone to the extraordinary

3. the preliminary steps captain took to passengers from burglary safeguard

4. trailer the the used primary as temporary classroom a school

5. vitamins program in this supplementary included are dietary
