

Lesson 1

# Silent e words and suffixes

Teaching

require	→	requiring	requires	requirement
achieve	→	achieving	achieves	achievement
provide	→	providing	provides	
separate	→	separating	separates	separately
pursue	→	pursuing	pursues	
complete	→	completing	completes	completely
imagine	→	imagining	imagines	
introduce	→	introducing	introduces	
continue	→	continuing	continues	

**Lesson Generalization:** A **suffix** is a word ending that changes the use of a word. To add a suffix to a word that ends with a final silent **e**, drop the **e** if the suffix begins with a vowel. Keep the **e** if the suffix begins with a consonant.

pursuing                      completely

**A.** Complete the following exercise.

1. When **ing** is added to words ending in a silent **e**, what happens to the **e**?

\_\_\_\_\_

Write those words ending in **ing**.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. When **s**, **ment**, and **ly** were added to the words ending in silent **e**, what happened to the **e**?

\_\_\_\_\_

Write the words ending in **s**, **ment**, and **ly**.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**B.** Read the word list again. Note the spelling of each word. Then, on a separate sheet of paper, use each word with a suffix in an original sentence.

**Silent *e* words and suffixes**

More Practice

- |                |                |                 |
|----------------|----------------|-----------------|
| 1. requiring   | 9. separating  | 17. imagining   |
| 2. requires    | 10. separates  | 18. imagines    |
| 3. requirement | 11. separately | 19. introducing |
| 4. achieving   | 12. pursuing   | 20. introduces  |
| 5. achieves    | 13. pursues    | 21. continuing  |
| 6. achievement | 14. completing | 22. continues   |
| 7. providing   | 15. completes  |                 |
| 8. provides    | 16. completely |                 |

**A.** Complete each pair of sentences with two forms of the underlined word.

- separate Let's wrap each gift \_\_\_\_\_.  
Miguel is \_\_\_\_\_ the puzzle into pieces.
- require Past experience is one \_\_\_\_\_ for the job.  
The coach will be \_\_\_\_\_ more practice time.
- pursue The police were \_\_\_\_\_ the speeding car.  
Our art teacher \_\_\_\_\_ her own art projects.
- complete Marcia never \_\_\_\_\_ her work early.  
The paint is not \_\_\_\_\_ dry yet.
- achieve Climbing that mountain would be a great \_\_\_\_\_.  
Mark \_\_\_\_\_ every goal he sets for himself.
- introduce Carol keeps \_\_\_\_\_ me to her friends.  
Walk on stage after the speaker \_\_\_\_\_ you.
- continue The program \_\_\_\_\_ after the intermission.  
The baby was \_\_\_\_\_ to cry.
- provide A local store is \_\_\_\_\_ uniforms for the team.  
That tree \_\_\_\_\_ us with apples every autumn.
- imagine My brother \_\_\_\_\_ he sees pictures in the clouds.  
I keep \_\_\_\_\_ I hear footsteps downstairs.

**B.** On a separate sheet of paper, write the **ing** form of the spelling words in alphabetical order. Then write the **s** form of each word.