

Scout's Honor (page 52)

Active Reading SkillBuilder

Visualizing

When readers **visualize**, they form a picture in their minds about the setting, characters, and events in a selection. Writers help readers to visualize by providing descriptive details that appeal to the senses. Use the chart below to record details from the story and to describe the pictures they create in your mind.

Details from the Story	How I Pictured Them

Scout's Honor (page 52)**Literary Analysis SkillBuilder****Setting**

The **setting**, or the time and place of a story, often influences the characters, plot, and theme of a work. Writers may develop particular settings that will create conflict or cause characters to behave in a certain way. In "Scout's Honor," the location of the action shifts from Brooklyn to New Jersey. Fill out the chart below with details about the time and place of the story to better understand the influence of setting on the characters, plot, and theme.

Place or Time	Details from the Story
1946	
Brooklyn	
subway station	
George Washington Bridge	
campsite in New Jersey	

Follow Up: Which setting presents the greatest challenge to the boys? Defend your choice.

Must Do!

Scout's Honor (page 52)**Literary Analysis SkillBuilder****Character Traits**

How do you know what a story character is like? When you read a story, you can learn about a character's **traits**, or qualities, by paying attention to:

- the character's thoughts, feelings, and actions
- the speech, thoughts, and actions of other characters
- the writer's direct statements about the character
- descriptions of the character's appearance.

The chart below shows story information about each of the characters in "Scout's Honor." Read the information and decide what traits are shown for each character.

Character	Story Information	Trait
Horse	<i>"Horse was a skinny little kid about half my size whose way of arguing was to ball up his fist and say, 'Are you saying ...?' in a threatening tone."</i>	
Max	<i>"Max was on the pudgy side, but he could talk his way out of a locked room."</i>	
Narrator	<i>"One of the reasons for my wanting to be tougher was a feeling that Horse was a lot tougher than I was, and that Max was a little tougher."</i>	

Identify another trait for each story character. Record the story information that revealed each trait.

Horse	Max	Narrator
Trait:	Trait:	Trait:
Evidence:	Evidence:	Evidence:

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Selection Quiz

Recall the characters and events in the story. Then answer the questions using sentences or phrases.

Complete Sentences!

1. What is the reason that the narrator joins the Boy Scouts, and how is his reason related to his friends?

2. How does Mr. Brenkman define "country"?

3. What contrasts are apparent between Horse and the narrator based on their supplies for the trip?

4. What role does the narrator take as the boys travel to the camping site?

5. What do the boys learn from their camping trip?
