

6th Grade Narrative Reading Unit Guidelines

| Component | The Student's Role | The Teacher's Role |
|--------------|---|--|
| Mini-Lessons | <ul style="list-style-type: none"> Listen to and participate in lessons Think about how to utilize the strategy taught while reading | <ul style="list-style-type: none"> Teach mini-lessons on management, author's craft, and effective reading strategies using personal examples Invite students to apply what they've learned during mini-lessons to their reading |
| Reading | <ul style="list-style-type: none"> Use the strategies taught Keep organized | <ul style="list-style-type: none"> Monitor students' use of strategies taught Provide the materials necessary for students to stay organized |
| Conferences | <ul style="list-style-type: none"> Confer with teacher about different aspects of reading Identify when a conference is needed Discuss reading strategies with the teacher | <ul style="list-style-type: none"> Engage students in conversations about their reading Coach students on reading strategies |
| Sharing | <ul style="list-style-type: none"> Share thinking in paired discussions, small-group discussions, and whole-class discussions Evaluate personal reading progress and how you have changed as a reader | <ul style="list-style-type: none"> Invite students to share Reinforce concepts taught during mini-lessons Assist students to evaluate themselves as readers |

I will be successful at this narrative reading unit if I...

1. READ.
2. Use the strategies taught.
3. Complete the tasks given.
4. Come prepared to discussions.
5. Assess my reading progress.

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