

# 6th Grade Independent Reading Unit Guidelines

Component	The Student's Role	The Teacher's Role
<b>Mini-Lessons</b>	<ul style="list-style-type: none"> <li>Listen to and participate in lessons</li> <li>Think about how to utilize the strategy taught while reading</li> </ul>	<ul style="list-style-type: none"> <li>Teach mini-lessons on management, author's craft, and effective reading strategies, using personal examples</li> <li>Invite students to apply what they've learned during mini-lessons to their independent reading</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Select an appropriate book</li> <li>Read silently without disturbing others</li> <li>Use the strategies taught</li> <li>Keep organized</li> </ul>	<ul style="list-style-type: none"> <li>Assist readers in choosing "just right" books</li> <li>Monitor students' use of strategies taught</li> <li>Provide the materials necessary for students to stay organized</li> </ul>
<b>Conferences</b>	<ul style="list-style-type: none"> <li>Confer with teacher about different aspects of reading</li> <li>Identify when a conference is needed</li> <li>Read aloud for teacher observation</li> <li>Discuss reading strategies with the teacher</li> </ul>	<ul style="list-style-type: none"> <li>Engage students in conversations about their reading</li> <li>Sample students' oral reading, checking often for fluency and phrasing</li> <li>Coach students on reading strategies</li> </ul>
<b>Sharing</b>	<ul style="list-style-type: none"> <li>Share thinking in paired and whole class discussions</li> <li>Evaluate personal reading progress and how you have changed as a reader</li> </ul>	<ul style="list-style-type: none"> <li>Invite students to share</li> <li>Reinforce concepts taught during mini-lessons</li> <li>Assist students to evaluate themselves as readers</li> </ul>

I will be successful at this Independent Reading Unit if I...

1. READ.
2. Use the strategies taught.
3. Complete the tasks given.
4. Complete my daily Reading Log.
5. Assess my reading progress.
6. READ.